

This edition of the Phoenix prepared for the parent(s) of:

The Phoenix



Issue 59

The Meadowhead School Newsletter

December 2010



“Waterloo Road” filmed at Meadowhead!

In September 2010, four secondary schools from across the North of England were given the chance to write, star in and film their own mini episodes of BBC One Drama, Waterloo Road. Meadowhead was one of the lucky schools selected to take part in this unique project!

The Y10 BTEC Acting group worked with scriptwriters from Shed Productions, who make Waterloo Road. After filming our episode in school we were invited to a premiere of our work in Manchester. This was a very important event for us as many celebrities and BBC directors were also attending to watch our film.

Peter Salmon, Director BBC North, was very supportive of the project. He said, “Waterloo Road is one of the BBC’s most popular series...I’m delighted we are taking such a popular show out to a new generation of talented young people and I hope everyone involved on both sides will be inspired to create some great mini episodes.”

Many members of BBC staff spoke to me about how talented, creative and polite the Meadowhead students involved in the project were. I would like to thank all the members of Y10 BTEC Acting for their commitment, hard work and enthusiasm. It was an honour working with you on this project.



Miss Martin



2010 Record Breakers - again!

Every year Y11 are challenged to achieve their very best, and the class of 2010 did not disappoint.

Congratulations to the students who achieved the best ever results in the history of the school, reflecting a massive amount of hard work and commitment by the students and the staff, and the tireless support of families.

Miss Wilmot, Head of Y11 said, 'we are all very proud of the achievements of the Y11 students, with so many individuals of all abilities working hard to reach their potential.'

A record 198 students – 60% of the year group - achieved at least 5 A* to C grades including English and Mathematics. Beating this crucial threshold has enabled so many students to begin Level 3 'A' level courses at Meadowhead.

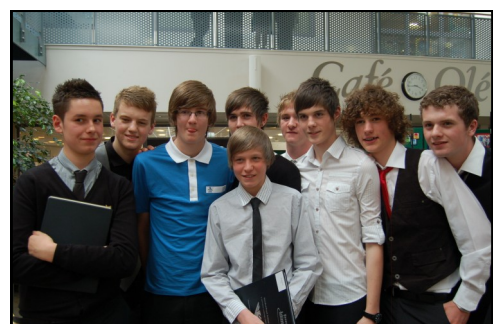
Another record 245 students – 74% of the year - achieved at least 5 A* to C grades, and 98% of the year group achieved at least 5 A* to G grades.

100% Success Rate

For the first time ever all students in the year group of 330 achieved recognized qualifications. Again credit goes to the students, and to the staff who are expert in supporting and encouraging all students to achieve their very best.

One thing is certain. This particular record may be matched but will never be beaten!

Mr Fowler



4th Sri Lankan partner school visit!

In September we hosted the 4th visit from our Sri Lankan partner school. Mrs Nilanthi Waidyaratne (Head of English, Welithara Muslim College) and Mr Shakeel (Deputy Headteacher) spent a week at Meadowhead as part of our reciprocal teacher exchange through the British Council's Global Schools Programme.



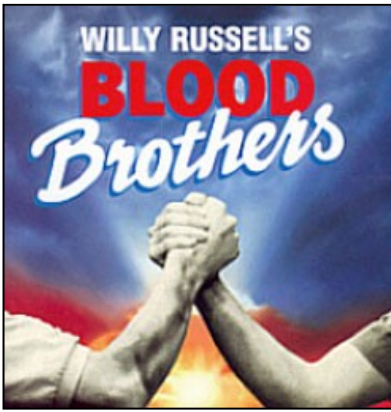
The teachers visited a range of curriculum areas such as Maths, PSHE, RE and The Bridge, meeting both students and teachers. They participated in lessons as part of our global dimension.

Mrs Waidyaratne said "It is a pleasure to visit such a wonderful International school, and we are very grateful for the opportunity to have Meadowhead as our partner school. Meadowhead's fundraising on International Day in July 2010 has enabled us to buy new Art & computer equipment. See some of our students enjoying this new equipment. Many thanks to all the students and staff who helped to raise this money. We are very grateful for your kind support! We look forward to 2011 when we will have the chance to host two more of your teachers and some students this time to show them all about life in our Sri Lankan school which is very different from Meadowhead!"

We are now in the final year of our Global schools programme funded by the British Council, and look forward to hosting more teachers from Sri Lanka in Spring. Next summer some very lucky students will visit Sri Lanka with Mrs Tomlinson and Mr Wilde, so watch this space for details on how to apply for a place in the Spring term!



Miss Allen



Blood, Songs and Tears

“So did y’hear the story of the Johnstone twins?”

So begins Willie Russell’s magnificent Blood Brothers, a play with music that has been delighting audiences around the world for over 20 years. It has also been delighting Y11s for many years as it was a set text for their English Literature exam. The best way to really appreciate the pathos, the comedy, the dramatic irony and the songs in the play is to see it live, and with that in mind 149 Y11s and 10 staff travelled to the Royal Theatre in Nottingham.

As the eating of sweets in the theatre was banned by Mrs Key (the only rustle in the theatre should be Willie!), pupils made sure that they could survive 2 hours in the dark with out sugar by consuming their own body weight in crisps, sweets and chocolate as we sped down the M1 towards Nottingham.

By 7 o’clock we were all seated in the upper circle, along with a few nervous civilians who kept casting worried glances at the sheer number of teenagers populating the area. They needn’t have worried because Meadowhead Year 11 behaved impeccably. They laughed, applauded and cried at all the right moments and managed to keep off the sugar and their mobiles until the interval bell rang.

The performance was a triumph, from Mrs Johnstone’s fateful deal, to the childish antics of the twins and the slow build to the dramatic climax. The cast were mesmerising, especially Mickey who took us along with him from an exuberant 7 year old to a jobless and depressed 20 year old. By the end of the play there wasn’t a dry eye in the house and we returned to the coach full of “Wasn’t it great when...?” and “What about when that...?” or “The funniest part was when...”

Meadowhead pupils were an absolute credit to the school. Thank you parents for your support in allowing them to experience this marvellous play on the stage, they did you proud. Thanks also to the staff (Mrs Cooke, Miss Clegg, Mrs Ronksley, Miss Wilmot, Mrs Ledger, Ms Hocking, Mr Beigel, Mr Fowler and Mr McKeown) who willingly gave up their Wednesday night to supervise; there is no way that I could run this trip without you. And most of all, thanks to the 149 year 11s who were an absolute pleasure to take out, the devil has definitely NOT got your number!

Mrs Key

DEAR

Drop Everything And Read



Pupils checked their bags carefully. Teachers glanced at the clock, waiting. Everybody knew it was coming, and they were ready. Meadowhead held its collective breath, the signal was given and suddenly everybody knew that no matter what they were doing they must **Drop Everything And Read**.

The 16th of July was Meadowhead's first experience of DEAR, and it was a resounding success. The idea of the event is to have every single person in the school reading for pleasure at the same time. Pupils and staff were encouraged to bring in anything they liked to read from books to magazines to X Box game instructions. Even the Y6s on their induction visit joined in. The event was so successful that we are having a **DEAR** day every half term this year.

To encourage pupils to read we would love to have a small selection of books in each form room for pupils to choose from. Here's where you can help. If you have any books which your children have enjoyed but have grown out off or are unlikely to re-read, could you donate them to the school? Popular books include The Guinness Book of Records, Jacqueline Wilson books, Anthony Horowitz books and the Twilight series but if your child enjoyed reading them, someone else will too. Boxes for donations are available in the school office or in Mrs Key's classroom in E05.

Thank you and keep reading!

Mrs Key



Bonfire

Burning brightly like a phoenix,
Orange and red flames flickering in the
Night sky. Burning fast, burning
Fiercely, burning furiously
In the field, the fire
Roars like an angry lion and
Erupts like an angry volcano.



By Sam Evans, Joe Ramsden, Mobyin Beyrami, Barbara Tothova, Kaine Ibbotson and Jordan Stothard

Creative writing trip to the Graves Art Gallery

Last term, my Y8 English class left behind the school world of desks, chairs and whiteboards and embarked into a world of colour, light and imagination.

Inside the Graves Art Gallery we were shown around the Writers of Influence exhibit which had been created with the support of the National Portrait Gallery by 3 teenagers. A quick tour showed us some amazing pictures including the only portrait of Shakespeare painted from life, a fascinating 3D JK Rowling portrait and photographs of very modern wordsmiths such as Dizzee Rascal and Amy Winehouse.

"I enjoyed writing about Johnny Rotten" **Oliver Hutton 8L**

"I really enjoyed looking at the J K Rowling picture. It was different from all the others!"

Katie Hunt 8I

"I enjoyed learning about the writers of influence section and how it was put together by teens not much older than me" **Lucy Alexander 8K**

Pupils then used the paintings in the gallery's collection as springboards for creative writing exercises. They wrote diaries for portraits, imagining their joys and fears. They "climbed inside" landscape paintings and described everything they could see, hear, smell and taste. They wrote about what they saw in careful and thorough detail.



Paintings cling upon the walls,
Everything hangs and nothing falls

The silence echoes through the place
Creeping everywhere not to miss a space

The statues watch you as you walk
But you think of shhhhh when ever you talk



Jonathon Denail 8L

As we have been studying Gothic writing, we wrote a short Gothic story as a class, inspired by the atmospheric Man with a Skull painting. The story is printed below. Read it if you dare...

Finally the skull was mine, in my grasp. I'd searched for it for years. I held it in my cold, dark hand. As I peered into its cold, dark eyes it filled me with pleasure. It was staring at me with its black holes and I could at last refresh my soul. It reminded me of the wealth and power that had driven me to it for years.

Now my quest is over, I can finally sleep in peace. It was my father's skull; now his evil soul remains within me for ever more. I looked at it, and my heart felt black. I decided to throw the severed head in the abyss. I felt the power of oblivion course through me and I shouted, "Hooray, it shall burn in the fires of hell!"

Suddenly, I heard it whispering, "Your life is ending, because you took mine". I knew my last hour had come.

Mrs Key

Ethics is coming your way!

You buy something from a shop and pay with a £5 note. The shopkeeper gives you change for a £10 note. Do you take the extra £5 and say nothing?

This is the kind of question we are discussing in a new subject that was launched this year for Year 7: **ETHICS**. It has been exciting to see the way students have engaged with such questions. Not only has it enabled them to think about moral decisions, but it has also begun to develop their critical thinking skills.

In Ethics we discuss the right way to live and behave. We examine religious and non-religious ideas and some of the values that are shared by everyone in society. The course brings together subjects that were previously taught in RE, PSHE and Citizenship. It is an innovative initiative by Meadowhead School. Employers and universities are increasingly looking for students who show moral character – those who take personal responsibility, work hard, are reliable, self-disciplined, and persevere. What's more, students who show these characteristics achieve better results and make for a better society. This course is part of a whole school process to see students develop in this way.

The current Year 7 have enjoyed the course so far and next year it will be extended in Year 8. Also next year, a new GCSE in the subject will begin and a new A level course: RS Philosophy and Ethics will start.

Mr Lawrenson

My Origami Lizard

As I was asked to complete an Origami project in Technology, I decided to make an Origami dragon although as I proceeded to do so the dragon started to give me ideas for my own creation. To get some ideas, I decided to look for dragons on the internet. The structure was the one I wanted, so I copied the head of a video but I made up the rest. As I continued building the dragon a couple of weeks later I decided to change it into a lizard. I started to do the legs and the next step was to make the neck and then the body, then the back two legs. After this, the tail was the most important part of the project as I had to get the shape right. I really enjoyed researching origami and making my own model.



James Seman 7E

Pupil Mentors at the Cutting Edge of Learning



During the summer term, Y9 pupil mentors spent time at the Cutting Edge Centre at the Sheffield United Football Ground.

The aim of the programme was to help Meadowhead's new Y7 pupils gain confidence and help them onto a new level of maturity and learning. At the centre we mixed learning with fun, in a whole manner of different tasks.

We were there to offer advice and help, but our main task was to make sure that the new pupils gained several friends before moving up to Meadowhead in September where they would be in different surroundings, engulfed by hundreds and hundreds of students.

The first part of the programme was using computer activities to help everyone get to know each other. We all managed to pick up quite a few useful tips and techniques.

After a number of quizzes, games and concentrating very hard, we were given permission to go on a tour of the stadium. It was fabulous to see the inner workings of a football ground, ranging from the changing rooms to the stands and pitch. The younger pupils loved it as they toured one of Sheffield's premier football clubs like extra special VIPs.

Our last week at the Cutting Edge Centre was a bit of an emotional one. It was nice to think that we'd helped the young ones gain confidence and that they were ready for their big step up in September.

All of us had been in that situation before and knew how it felt. Over the six weeks, we managed to help the Y6 pupils feel secure by strengthening their relationships and making them feel more confident about starting a new school. We look forward to seeing the new Y7s in September.

Pupil mentors involved with the Cutting Edge Centre programme were Rebecca Baldwin, Thomas Champion, Rhea Cole, Sophie Horner, Daniel Ledwood, Dylan Poyser and Darcy Smith.

Daniel Ledwood 9H



WICKED WASTE CONFERENCE

On Monday 18th October, a mixture of Y7 and Y8 pupils attended the Wicked Waste Management Conference held at the Cutlers Hall. It was a well attended conference with schools attending from right across the City.

The conference consisted of a number of workshops; from Drama to Poetry and from Public Speaking skills to Creative Thinking, all of which were focused on the theme of 'Waste Management'.

The day aimed to inspire the students to think about how they could promote less litter dropping in and around their school, and how these skills could be developed in the foreseeable future.

I am very pleased to say that all the students that attended proved to be excellent ambassadors for the school and really got 'stuck in' with the tasks that they were set.

Congratulations to them all.

Sam Cordingley 7J
Rebecca Samuels 7H
Madison Hay 7H
Cait-Lyn Latham 7H
Noah Staton 8L
Georgia Skitt 8G
Abigail Lee 8H
Gregory Beatson 8H



A number of these ambassadors are keen to continue to raise awareness of these issues at Meadowhead, so look out for their efforts in the coming months. Any eco warriors wishing to join us should contact me in the Humanities Office, or Mr Timms in H12.

Miss Stoneman



Prison, Me? No Way!

On June 17th, a team of professionals from a range of public services came into school to give a presentation to Year 9. They covered life in prison, gangs, weapons, road accidents, drugs and other issues. Here is a letter that one of our students sent to the organization

Dear Prison-Me-No-Way Team,

I would like to thank you for taking the time to come to our school. I found the whole day packed with fun and enjoyment as a way of learning about crime and how to keep out of it. Your presentation day showed us as young teenagers the realities of prison, and the importance of education and commitment in school. In class not one single person was getting distracted, as the way the day was planned was gripping. I feel it really opened some people's eyes, and showed the consequences of being involved in crime through role play, film and some rather disgusting images.

The prisoners that came to talk to us were definitely effective in getting the truth across of how bad prison really is. I find it amazing how they had the courage to come and answer questions about their lives and the mistakes they have made. It can't be easy but it made a big difference. The talks they gave showed us how to appreciate and accept the advice our parents and carers were trying to give us. Most people I talked to said that they would love to have the whole experience again, which is definitely a positive.

When our year was first told about the day we found it odd, but as it was explained the reasons for your visit became clearer. Your work and voluntary contributions mean so much to my own and others future. This is a day we will look back on and hopefully use, to stop us from making the wrong decisions. The comedy you put into the day made the message you were trying to put across much easier to understand.

Everyone involved deserves a medal. I have never felt this strongly about anything before, and it is you that have shown me the real consequences and harm crime can cause. I would like to say thank you once again for taking the time to come and talk to us, and to try and help us make the right decisions and take the right steps in life. The whole year really found it useful. The way you got us all talking and thinking about crime and the future was interesting and very important. I am really grateful for your time and feel that you should feel proud of what you all do.

Alice Cassinelli



Prison, Me? No Way!



Meadowhead officers arrive at the scene of an incident that involves alcohol and criminally unfashionable head-wear.

Counting up the fatal wounds after a mock knife / marker pen fight.



Maybe prison life is not so easy! Who fancies 14 hours a day sitting or lying in a cell this size?

Only if our form can all be together in there!



Introducing our new Foreign Language Assistants

Bonjour,

Je m'appelle Prisca ROQUE, j'ai 23 ans et je suis l'assistante de français pour l'année 2010-2011 à Meadowhead School. Je viens de la Réunion: une île française qui se situe dans l'Océan Indien, plus précisément entre Madagascar et l'île Maurice. Il faut passer 11H de temps dans l'avion pour voyager entre La Réunion et l'Angleterre. On y parle également 2 langues : le français et le créole (qui est un dialecte). Toute ma famille habite sur l'île. Dans mon temps libre, j'aime danser, faire du sport, aller au cinéma, lire, écouter de la musique et voyager. En parlant de voyages, je suis déjà allée en Allemagne, en Australie, en France et l'année dernière en Angleterre où j'étais étudiante Erasmus pendant un an. Cela m'a permis d'approfondir mon anglais. C'est pour cela que plus tard, j'aimerais devenir professeur. Et cette année qui commence déjà très bien m'aidera dans mes projets car Meadowhead est une bonne école où on s'y sent bien !

Au revoir ! Prisca



Hallo ihr Lieben!

Mein Name ist Christina Möhlenhaskamp, ich bin 22 Jahre alt und ich komme aus Deutschland. Ich werde in diesem Schuljahr die Fremdsprachenassistentin für das Fach Deutsch sein und die SchülerInnen beim Lernen unterstützen.

Zu Hause studiere ich in der Stadt Osnabrück, im Norden von Deutschland. Meine Fächer sind Englisch und Theologie. Im Herbst 2011 werde ich voraussichtlich Sport als drittes Fach studieren und 2012/13 als Lehrer in Deutschland arbeiten können. Wenn ich nicht studiere lebe ich mit meiner Familie in Steinfeld, in einem kleinen Dorf nördlich von Osnabrück. Diese Gegend ist berühmt für seinen Reitsport. Paul Schockemöhles hat seinen Ställe hier und es gibt viele Reitzentren.

In meiner Freizeit reite ich gerne und ich spiele Handball in einem Sportverein. Außerdem reise ich so oft es geht und wenn ich die Möglichkeit dazu habe. Ich treffe mich oft mit meinen Freunden und lese gern gute Bücher.

Sheffield gefällt mir besonders, weil man immer etwas unternehmen kann. An der Meadowhead School bin ich jetzt seit Anfang Oktober und ich habe mich schon gut eingelebt. Die Schüler und Kollegen sind sehr nett und ich freue mich auf die nächsten gemeinsamen 7 Monate.

Viele liebe Grüße, Christina



¡Hola a todos!

Me llamo Ana y soy la auxiliar de conversación de español de este año en Meadowhead. Tengo 23 años y soy de un pueblo de Sevilla, una ciudad que está en el sur de España. Sevilla es muy bonita pero yo prefiero Granada, que es donde he ido a la Universidad. He estudiado Traducción e Interpretación de inglés y francés, y me encanta hablar en otros idiomas.

Es la segunda vez que vivo en Inglaterra, ya estuve un año en Wolverhampton como estudiante Erasmus. ¡Pero Sheffield me gusta mucho más! De Sheffield me gusta mucho el acento de la gente y la música, y me encanta estar en Meadowhead, ¡los estudiantes y los profesores son muy simpáticos!

Me encanta estar con mis amigos, escuchar a los Rolling Stones y salir de fiesta. También me encanta ir al campo, montar en bicicleta, viajar e ir al cine. ¡Espero aprovechar mucho este año, enseñaros mucho español y mejorar mi inglés!

¡Hasta pronto! ¡Nos vemos en Meadowhead! Ana



Spanish Exchange October 2010

This year, ten Year 10 students took part in the Spanish Exchange with our partner school, San Valero in Zaragoza.

It was a very early start for everyone as the Spanish students and their teacher arrived at 4am!! It was fantastic to see our English students had dragged themselves out of bed at such an ungodly hour to meet their Spanish partners, although the majority were still in their pyjamas!

After the first day, friendships had formed and the group acted as though they had known each other forever! The Spanish students commented that their English had improved greatly and the overall feeling of the exchange was very positive.

Several activities were organised throughout the exchange visit, including a trip around Sheffield, tea in the Lord Mayor's parlour, a (wet but enjoyable) day trip to Alton Towers and a visit to York.

We now look forward to the return leg of the exchange in April 2011!

I'd like to say a big thank you to the Meadowhead students, who were outstanding throughout the visit and of course, massive thanks to the parents who were so welcoming to the Spanish students and supportive.

Miss Brabin





Student Investor Challenge

The annual Student Investor Challenge started in November and a number of teams from Meadowhead are taking part. This is a national competition open to students aged between 14 and 19 and involves teams investing money in the stock market with the winning team being the one which makes the most amount of money from their investments.

There is no real money involved and each team is given an imaginary £100,000 to invest in shares and investment funds – it’s a sort of fantasy football game based on the financial markets. A number of teams in Y10 and Y11 completed a practice run before the competition started for real and they are now getting together their portfolios for the real event. Our best performing team in the practice (The White Tea Towel Boiz) managed to make a small virtual profit of £1,764 in just a few weeks.

Teams buy and sell shares in real companies, via a special Student Investor website, and the value of their investments change in real time as the prices of the shares change in real life. Share prices fluctuate during the course of each trading day and the value of the teams’ portfolios change from minute to minute. The trick is to invest in companies that you think will perform well in order to maximise your profit. As our teams who took part in the trial run found out this is not easy!

The competition runs until February when the winning teams from each region go forward to the final to compete for the first prize of an expenses paid trip to New York for the team members and their teacher. I’ve not been to New York for a few years now – so I am putting my hopes on our teams performing well!

A number of teams from Meadowhead have taken part in the competition over recent years, and one of our teams won a large amount of money a few years back. They have all enjoyed the challenge and taken great pleasure in outperforming the teachers. It’s a lot of fun and a great way to get an insight in to the workings of the financial markets. I’m looking forward to seeing how our teams’ fortunes fair over the coming months – and hopefully a trip to New York!

Mr Nunn

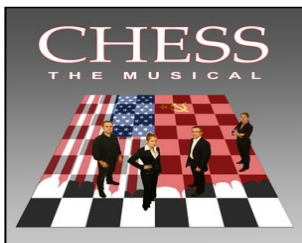
British Airways Flag Award: Soaring Higher

Following our students’ success last year with the Y10 German British Airways Flag Award, Mrs Greaves trained to become an accredited tester for Spanish so that she could take a brave group of students through the taxing process, in addition to another group of German students taught and examined by Mr Merritt. Once again, all 10 students passed the exam with “flying” colours and the hope is that next year, we can carry out the course and exams in three languages.

A huge “well-done” to all 10 candidates who completed the course and exams this year: Rachel Darrall, Josh Deakin, Natalie Parker, Katie Unwin and Sophie Wigfall for German and Della Hancock, Grace Keeling, Lucy Kitching, Maisie Mountcastle and Jenna Stocks for Spanish. This extra qualification proves their commitment to language learning and improves their language knowledge, exam skills and career prospects! Congratulations, ‘muchas gracias’ and ‘Vielen dank’ for all your hard work!

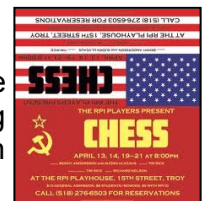


CHESS—The Musical



On Wednesday, 20th October I took a group of 18 students to see Chess, the Musical at the Lyceum Theatre. All students are taking Russian and we were interested in the Cold War theme which underpins the story.

The show was choreographed by Craig Revill-Horwood of “Strictly” fame, and featured such famous songs as “I know him so well” and “One night in Bangkok”.



The production was really quite amazing, as all the actors were able to dance, sing and play a musical instrument (even whilst lying down!) to a really high standard. We loved the whole love triangle thing, but the actual story line was quite complicated.

The costume design was spectacular, and reflected various pieces on a chessboard. The whole production was really impressive and we had great fun. We particularly enjoyed the ice cream at the interval!

Mrs Smith

POST 16 UP AND RUNNING AT MEADOWHEAD



September saw students returning to study Post 16 courses for the first time in twenty years. In a move which has received extensive backing from the local community, our vision to deliver a first class Post 16 education is now a reality.

In the first phase of development there are 135 students studying 15 A level courses at Meadowhead taught by Meadowhead teachers. Through our partnership with Norton College students are able to choose a further 11 A Level subjects combining different pathways to suit their needs with a mixture of the two sites being used.



On the induction day the Year 12 students started with a bang. The unveiling of the brand new Post 16 suite was followed by a day of team building with the sole focus on communication and positive attitudes. Events included; spaghetti & marshmallow towers, pipeline marble roll, the tyre crossing and desert survival. Representatives of the Fitness First Health Club conducted a range of health tests with students and were also on hand to offer advice and answer any questions regarding fitness. The event was an outstanding success with enjoyment had by all.

Mr Clark



Meadowhead Post 16

FAQs

- **Who can apply to Meadowhead Post16?**

Anyone who meets the admissions criteria and wants to study the A levels subjects we offer.
- **How do I apply?**

One online application on the Apply Sheffield website <https://secure.applysheffield.co.uk>
- **When can I apply?**

The website goes live from Wednesday 24th November.
- **How will I know my application has been received?**

You will get acknowledgement of your application through the Apply Sheffield website.
- **Who can I ask about my application?**

Ask your Learning Manager or contact Miss Simpson on simpsonb@meadowhead.sheffield.sch.uk.
- **Who can I discuss my A level choices with?**

Your subject teachers, your Learning Manager, your parents, Mr Clark (Post 16 Development Coordinator), Mrs Burdekin (Assistant Head), Mr Fowler (Deputy Head) and Connexions (drop in sessions after school on a Monday)
- **What do I need to get in my GCSEs to stay on?**

5 A* to C grades at GCSE level. Ideally this will include English Language and Mathematics, with at least B grades in chosen A level subjects.
- **Am I guaranteed a place at Meadowhead?**

To study the subjects that we offer, a Meadowhead student is guaranteed a place provided that they meet the admissions criteria.
- **How many A level subjects can I choose from?**

A total of 30 A level subjects in partnership with Norton College.
- **How many A level subjects are offered at Meadowhead?**

19 A Level subjects.
- **How many A level subjects should I take?**

3 AS/A Levels if you achieve 5 GCSEs at C, 4 AS/A Levels if you are a grade A or B GCSE student.

- **Can I do all my A levels at Meadowhead or will I have to do some at Norton College?**

For many students it will be possible to take all their subjects at Meadowhead, it will depend on your choices.

- **How many students currently study A level subjects at Meadowhead?**

135 students take one or more of their A Level subjects at Meadowhead this year.

- **Can I use my own laptop in school?**

The Post 16 common room has been equipped with 16 new computers and there are additional computer facilities in the Learning Resource Centre (LRC). If you want to bring your own laptop you can. You will be able to take advantage of the wireless network in the common room, the LRC and classrooms.

- **Are there opportunities to do other things besides my A Levels?**

We have a wide range of enrichment opportunities and this includes trips abroad, expeditions, residentials, leadership courses, sports and much more.

- **What facilities are there for private study and socialising?**

We have a newly equipped Post 16 common room with study and social areas.

- **Where can I find out more?**

Come and ask the Post 16 Team
Mr Clark Head of Post 16 Development
Mrs Leonard Post 16 Coordinator

The First Post 16 Student Voice Has Spoken

Meadowhead's Y12 recently introduced their own student voice to deal with not just Post 16 issues, but those affecting the whole school.

The group, consisting of the following: Oliver Scott, Agnetha Spencer, Daniel Matkin, Amelia Norton, Abbie Spooner, Tom Sallis, Sophie House, Dale Holbury, Hazel Sawbridge and Sam Laverick meet on a fortnightly basis and are the benchmark for the future of Post 16. Currently there is much enthusiasm and many ideas. An initial Meadowhead programme of enrichment has been created for all students in Y12, the student representatives are looking at a range of ways in which to further this in the local community.

Whatever the idea, the Y12 student committee are the type of people who will get things done so watch this space!!!!!!



Post 16 Student Profiles

Alex Nevin

What subjects are you currently studying?
"Biology, Sociology, English Literature, Psychology"

Why did you choose these subjects?
"I chose them as they are linked to what I would like to do in the future and I find them very interesting"

Where do you see yourself in two years?
"Hopefully I will be attending University studying psychology"

How have you found Post 16 at Meadowhead School so far?
"Very well organised with extremely helpful staff and great facilities"

Why did you decide to stay here?
"I know the teachers and the area and it is close to my house"

Who did you turn to for help about where to go & what to do at Post 16?
"Family and school staff"

What opportunities are available at Post 16?
"A variety of enrichment activities such as COPE and Duke of Edinburgh"

In your opinion what is the difference between GCSEs & A level courses?
"A Levels require a lot more independent work and they are much more demanding"

Give your favourite memory from your time at Meadowhead.
"The French trip!"



Tom Sallis

What subjects are you currently studying?
Physics, ICT and Geography.

Why did you choose these subjects?
My strongest, favourite subjects in which I hope to pursue in the future.

Where do you see yourself in two years?
Hopefully studying physics at a good University.

How have you found Post 16 at Meadowhead so far?
Very well constructed. It looks promising for good A Level results!

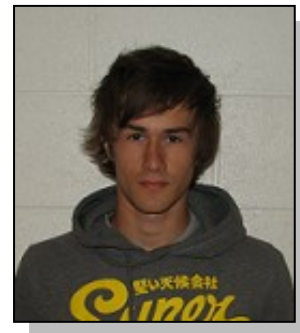
Why did you decide to stay here?
I know the teachers very well and I get on with them so I wanted to use this advantage for a better result. Plus it is closer to home.

Who did you turn to for help about where to go & what to do at Post 16?
Mrs Burdekin – she helped me feel reassured that Meadowhead was a good choice.

What opportunities are available at Post 16?
Opportunities like after school activities help towards University applications and the teachers are very keen for this.

In your opinion what is the difference between GCSEs & A level courses?
A Levels are a huge step up from GCSE - a lot more time and effort is needed.

Give your favourite memory from your time at Meadowhead.
Going on tour to Italy with the Meadowhead rugby team was an amazing experience.



Post 16 Student Profiles

Amelia Norton

What subjects are you currently studying?
"History, Geography, Maths and Further Maths"

Why did you choose these subjects?
"Because I find them interesting and enjoyed them at GCSE. Plus my grades were good and I was doing well in the subjects"

Where do you see yourself in two years?
"I see myself at University studying Maths or History"

How have you found Post 16 at Meadowhead so far?
"Really good! I enjoy coming to school as I find the Post 16 to be really good and committed to my needs"

Why did you decide to stay here?
"I decided to stay on as I found the 5 years I had at Meadowhead were amazing"

Who did you turn to for help about where to go & what to do at Post 16?
"I talked to my parents and my then form tutor Mr Weale"

What opportunities are available at Post 16?
"There are many extra-curricular activities including Duke of Edinburgh, Young Leaders and Senior Mentor"

In your opinion what is the difference between GCSEs & A level courses?
"A Level courses require more independent study and a higher drive to learn. Plus you have to have a strong passion for the subject"

Give your favourite memory from your time at Meadowhead.
"I can't pick one memory as all my time at Meadowhead was precious and all the memories will stay with me forever!"



Charlotte Clayton

What subjects are you currently studying?
Chemistry, Physics, Maths and Biology

Why did you choose these subjects?
Necessary for my career as I want to be a vet.

Where do you see yourself in two years?
Going to University to do a veterinary degree.

How have you found Post 16 at Meadowhead so far?
Good! It is well organised and you get good support.

Why did you decide to stay here?
Because it is easy to get to plus there is no change in routine. I enjoy the lessons here and there is no problem finding my way round. I also think the teachers are good.

Who did you turn to for help about where to go & what to do at Post 16?
Mrs Maleham, my form teacher and my subject teachers.

What opportunities are available at Post 16?
Extra courses and after school activities.

In your opinion what is the difference between GCSEs & A level courses?
Although they are longer lessons, A Levels are much more interesting and they involve lots of continuous revision. They also require a lot more independent study and more concentration!

Give your favourite memory from your time at Meadowhead.
Nothing in particular, I enjoyed all of it.



Comments from our Y12 Pupils

Scared of a fresh start?

Coming to Meadowhead, after spending five years in the same environment gives you so much less to worry about. The teachers know your needs, and you know them and their ways of teaching. You know your way around your surroundings and most of your worries evaporate.

Beth Harrison

During my first term at Meadowhead, I have enjoyed every moment. I have enjoyed meeting new people from college, staff and students.

I chose Meadowhead as it is the school I had attended for the last five years, the teachers know my strengths and weaknesses so they can help me along the path of A Levels...and it is only a walk from home!

The highlights are no uniform and free time.

Dan Smith

Being a Y12 student at Meadowhead is better than going to a Sixth Form School, in my opinion, as everyone knows you, and you know the teachers and your way around.

Also, there is an advantage in being able to go to Norton as well as Meadowhead: you get the best of both worlds. You meet new teachers and make new friends at college, but you also enjoy the familiarity of Meadowhead, where you feel at home.

Emma Jewkes

I would fully recommend that students in Y11 consider coming to Meadowhead to do A Levels. You get more freedom than in Years 7-11. Also you can socialise with your old friends, but make new ones from college.

Molly Turton

Meadowhead Sixth Form has a great atmosphere. Being both at college and school is exciting, as you experience both worlds and are able to make new friends as well as keeping old ones.

Fran Wildgoose

Attending Meadowhead School in Y12 is a privilege. The advantage is there is the normality of going to Meadowhead, as well as having the opportunity to meet new staff and make new friends from the college.

Hannah Harper

Meadowhead Post 16 is, quite frankly, brilliant! Everyday is an adventure, every lesson is an event!!

In Physics we learn about how the universe works. In Chemistry we perform titrations and other experiments, such as making fuels. We have learnt about the Civil Rights Movement and the Crimean War in History. In English we study the language of our great people and their literature.

Joe Mellors

Post 16 Enrichment

Our Year 12 Post 16 enrichment programme has got off to a great start with lots of interest from students wishing to take part. Working towards the ASDAN Certificate of Personal Effectiveness Level 3 qualification, the students get involved with various activities which range from helping with after school clubs to mentoring younger students on a one-to-one basis in class. They record this information by building up a portfolio of evidence over the 2 years they are with us.

The qualification gives students the chance to gain 70 extra UCAS points and it also offers each individual the opportunity to build extra skills, knowledge and experience whilst studying with us. At the end of their A Level course, they can then use this evidence to support future UCAS and/or job applications by broadening their appeal to potential employers.



The students have really grasped the opportunities available to them through this programme and are constantly proposing their own thoughts and ideas.

This is a great success for the school and we are pretty certain that over the coming years it will continue to grow!

Mr Clarke

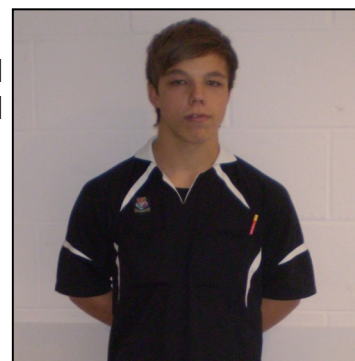
Nicholson Aims For The Top

Budding referee Ben Nicholson is aiming to emulate local hero Howard Webb by developing into a top level referee. The Y12 Meadowhead student currently studying PE, English and Drama has already achieved his Level 7 badge and is looking to progress to Level 6 by the end of this academic year.

At weekends he is often seen around the parks of Sheffield where his whistle blowing is common place among the Sheffield & District Junior Leagues.

Since staying on to study Post16 at Meadowhead Nicholson was delighted to discover his refereeing can be used as part of his coursework at A level PE. As a result Ben has also been involved in officiating a number of Meadowhead School football games. Both staff and spectators commented; "He's a natural in the middle."

As well as refereeing Ben has also involved himself alongside Brad Howard as a coach for the Y9 football team, currently unbeaten, and striving for success.



Ladies Golf

Meadowhead brags not one but two excellent golfers in Y9!

Alex Williams 9I

- Plays for Tipton Park Golf Club
- Has been playing for 3 years
- Has a handicap of 14
- Plays for Derbyshire
- Won Ladies Public Course National Championships at St Andrews.



Holly Morgan 9A

- Plays at Lees Hall Golf Club
- Has been playing for 4 years
- Has a handicap of 6
- Plays for Yorkshire
- Qualified for U18 England Squad



Yorkshire and South Yorkshire Rugby Players

James Blackburn, Y11, continues to play for Yorkshire and has been recently chosen to play for the North of England Team.

Y10 and Y11 Meadowhead boys Chris Pond 10B, Drubo Tarafdar 10A, Reece Wilkinson 11C, Charlie Hawkins 10H, Fraser Kelly 11H and Dylan Powser 10F all play for the South Yorkshire Rugby Team.



U13 Table Tennis

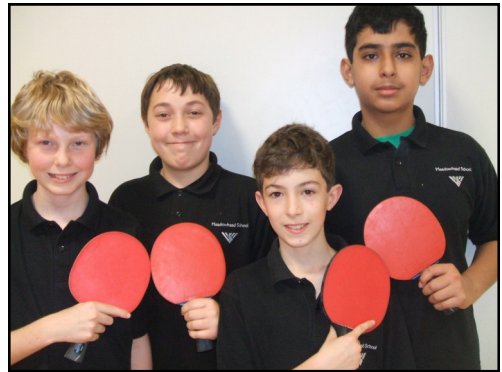
On the 9th November, Meadowhead Y8 Table Tennis Team went to the English Institute of Sport to play in the South Yorkshire competition.

The first team we played were Kingston. It was a very close match but we won 3-1. Our second game was another very close match against Aston School, but we lost 3-1. We then played Balby Carr school and won very comfortably 4-0.

We were then put in rank order and were drawn with Myers Grove, which we won 3-1. That put us into the semi-finals. In the semi-final, we had to play Kingston again. We were winning 2-0 but it finished 2-2. The match referee told us to play a doubles match as the decider and each team was asked to choose their best two players. For us it was Matt Tyas and Joe Hibbert. It was a tight match but we lost by 3 points with the score 11-8 to Kingston.

After playing for three hours we finished 3rd in South Yorkshire.

We couldn't have done this without Mr Hill or Mrs Mintoft. On behalf of all of the team we would like to thank them for organising this and for their time and support.



By Matt Tyas 8A

Lost Property

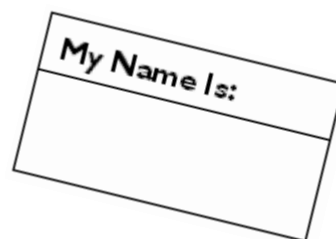
We are still getting an abundance of lost property each week. Lost property is put out on rails and tables in the Rosling during break and lunchtime on Fridays for students to view and claim.

Unfortunately, despite advertising the lost property and displaying it, very little is actually re-claimed. Due to the sheer amount of property we accumulate, we are unable to keep it for too long and it eventually gets sent to a charity shop.

Could you check if your child's uniform, PE kit, and coats are labelled clearly named to ensure any lost items are returned to them promptly.

Many thanks for your continued support.

**Mrs Styring, Mrs Maleham and Miss Swift
Reception**



Textiles Department

Year 9 ADT Fashion Challenge – Project Runway

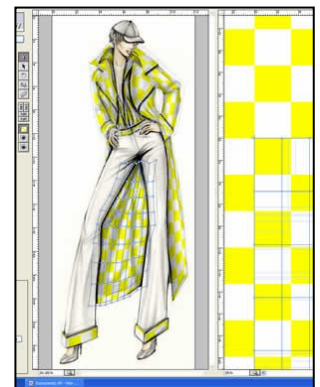


In the summer term, the Year 9 textiles students embarked on fashion designing in their ADT Challenge. The students were given a design brief to work through, which involved them working as part of a team in making a fashion item using a tie, a recycled garment and a plain white shirt. The students had to produce fashion mood boards, become confident in some textile skills using a variety of specialist equipment and model their final garment to their peers and staff judges at a fashion show after school.

The students ‘strutted their stuff’ down the catwalk performing brilliantly rising to the challenge set and surpassing it with their designs.

The 6 winners who won £10 vouchers to use in Top Shop are

- Elvina Oxley-Adams
- Annabel Dignam
- Maisie Saywell
- Bethany Storer
- Leah Strutt
- Amber Ford



Mrs Parkinson

French Construction Company site visit!

On the 8th October I accompanied six lucky Y10 boys who are studying French and have an interest in construction and engineering to visit the new Tyne Tunnel in Newcastle. On this special visit, we were given a tour of the construction site and were briefed on the engineering involved for such a huge project. The trip which was organised by Miss Allen through our Language College Business links, involved a talk from Bouygues Travaux Publics, (the French company overseeing the build), highlighting the use of languages in workplace.

We asked the boys what they enjoyed about the visit, and Kyle Vanes commented “ I enjoyed seeing inside the tunnel most, and I’ve learnt that the walls of the tunnel aren’t just round, but can be many shapes.” When asked what they enjoyed the least, they all said “the length of the safety briefing before we were allowed into the tunnel!”

Not only did the pupils have to walk the tunnel twice, all 2.6 km of it, but also had to walk up the longest wooden escalator in the world even though it was broken! A great insight into the world of construction and engineering was had by all.

Mr Green

AIM HIGHER

STEPPING UP PROGRAMME

In the summer Meadowhead was invited to take part in an 'Aim Higher' project to boost the attainment, aspirations and motivation of Y9 boys.

There was a varied programme of enrichment activities at SUFC, SWFC, English Institute of Sport, Sharks Basketball and Thornbridge Outdoor Pursuits Centre. The activities developed confidence, communication, speaking and listening skills and problem solving. The boys were also given opportunities to develop their functional skills in Maths, English and ICT. Fifteen boys were chosen and here are some of their comments.

"The most enjoyable part of the Aim Higher programme was planning and organising the Y6 Football Tournament."

Charlie Hawkins, 10H

"I think the best part was going to Bramhall Lane and doing work on computers and planning a Football Tournament."

Beck Broomhead 10D

"The trip to Thornbridge was brilliant especially on the High Ropes. It really challenged me."

Jack Barber 10F



A big thank you to Mr Mathers who supported the Y9 boys throughout the programme and for giving up so much of his time.

Mrs Bowker

Year 11 GEOGRAPHY Visit - SCARBOROUGH

On Friday 10th September the Geography Department took 120 Year 11 students to the east coast of Yorkshire to carry out the practical fieldwork elements of the GCSE course. During the day students visited Mappleton and Flamborough, collecting data on the different coastal landforms that they saw before returning home.



However, for 40 students the adventure continued as they had opted to stay for the residential. After exploring the landforms at Flamborough more thoroughly, we then travelled to Whitby where we were staying overnight. The evening entertainment was varied and catered for all tastes – at one point a student appeared and announced that a game of scrabble was taking place in the drawing room!



The second day of the visit was based in Scarborough. After a hearty breakfast we travelled to the North Bay and began an investigation into the different flood defences used in Scarborough. After a bracing walk around the headland to the South Bay, students did a land use investigation before returning home. Thank you to all the staff and students for making the trip so enjoyable!



Ms Cook

Year 7 Humanities Trip – Castleton

At the end of the summer term the Humanities Department took the year 7s out to Castleton. It was an opportunity to investigate some of the ideas that had been studied in lessons out in the field! While on the trip students visited the local church and began to realise how historical information can be gained from the most unlikely of sources – the graveyard. They also looked at geographical processes and landscapes in action such as the Mam Tor land slip and the land uses in the village. The highlight of the day for many was the trip to Peveril Castle, although it certainly didn't feel like it on the walk up to the keep. However, once at the top students enjoyed exploring the aspects of Castle life that they had studied in lessons. They investigated why it was such a perfect location to build a castle.

It was a difficult task taking the whole year out but it certainly was worth it. A big thank you to all the volunteers who helped make the days such a big success. Special thanks should go to Mr Green who volunteered to push a student in a wheelchair so they could see the castle too!

Year 12 Geography Fieldtrip - Skegness

Just before half term the inaugural Year 12 Geography fieldtrip took place. The destination for this momentous event was the delightful Lincolnshire Coast.



The AS Level Geography group that is taught jointly with the college set off early on a cold but sunny Wednesday morning, excited at the prospect of hands on geography.

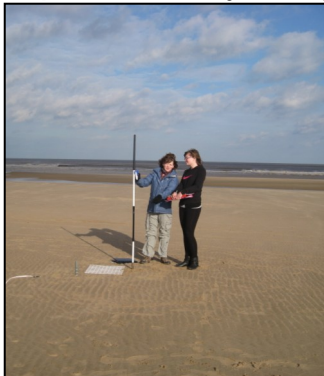


First stop Freiston Shore. At the RSPB reserve, students had the rare opportunity to see first hand an example of managed retreat.

Students also investigated vegetation succession on the salt marsh – Wellies were definitely the footwear of the day! In the afternoon students took part in a fieldwork challenge to map the land use in Skegness and investigate the provision of facilities for residents and tourists. We also set them the challenge to find the accommodation using their map – obviously being intrepid Geographers they



managed to find the establishment with ease!!!! Having settled in and re-fuelled thanks to a three course dinner, students were revitalised and ready for an evening of work! Students collated their data and completed their fieldwork booklets before the evening pool competition!



On the Thursday students had the opportunity to have a guided tour of the flood defences in Skegness by a leading expert in the field. After a blustery walk along the front at

Skegness students had been able to develop first hand knowledge of the little known defences such as sea bees and beaching feeding.

The final stop of the trip was Mablethorpe beach. The perfect location for a spot of research into vegetation succession in sand dunes!

The trip proved to be a massive success with students commenting on how good it was to see Geography out in the field where they can really understand the processes. They also enjoyed the opportunity to investigate issues for themselves. This gave them chance to work as a team and get to know the rest of the group better.

Ms Cook

Learning is fun!

(Well it is in our school!)



Meadowhead is very proud to have launched a new option in Y10 called the '**Foundation Learning Tier**'. Students who prefer more practical activities get the chance to show off their skills in a new style of learning which can lead to up to four GCSEs! **AWESOME!**



Students have the chance to study a wide range of new modules from the identification of car parts, how the brain works, team sports, career planning, and animations to name just a few! Students will also be studying a huge variety of other modules over the next year including designing X Box covers, maintenance of vehicles, using mobiles and rap music appreciation!

The students have toured Sainsbury's behind the scenes to look at different careers and will soon be working with animals in a rare breed centre!

"Who said school isn't interesting and fun!"



Mr Healey, Mrs Tomlinson, Mrs Bowker and Mr Wolstenholme would like to pass on their sincere thanks to the students for such a good terms work, and as a treat they all went to Hollywood Bowl to squeeze more fun into the curriculum.

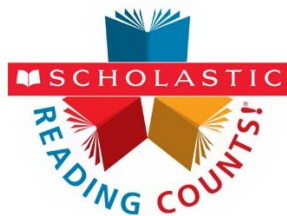
The group also used their break times to support BBC 'Children in Need'. Not only did they raffle official merchandise, they also produced some fabulous cupcakes which literally flew off the table like hot cakes.





Meadowhead is very proud that we are able to offer a unique experience which suits this style of learner. Not everyone is a total academic and we should be celebrating these differences in skills. We are over the moon to see these students achieving fantastic results by using their special talents.

Mr Healey



£547.86 commission raised!

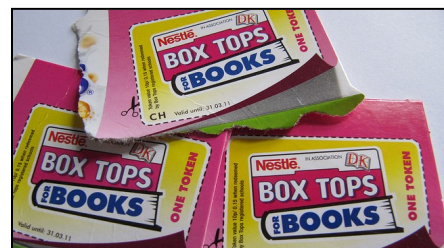
A big 'Thank You' to all of you who have bought books through the Scholastic C2C Leaflets.

The leaflet is given to all Y7 and Y8 pupils, with spares available in the Learning Centre for other pupils who want one. They bring great books to the pupils' attention and represent good value for money to encourage reading for pleasure. There is something special about owning your own copy of an enjoyable book! There is no commitment to buy more books from future leaflets and we welcome even the smallest order! We get 20% commission on each order, plus an accumulation of bonus stars.

Last year we raised £547.86 which enabled us to get some of the very best brand new fiction into the Learning Centre. Amongst the favourites have been: **The Henderson Boys** (Robert Muchamore's new series that tells the story of Cherub's beginnings), **TimeRiders** (Alex Scarrow's fabulous time-travelling adventure series), **Love Aubrey** (Suzanne LaFleur's moving, sad but also uplifting story of bereavement and loss) and **Hush Hush** (fallen angels, danger and romance by Becca Fitzpatrick). We have lots more for pupils to borrow!!

Thank You also goes to everyone who collected the **Box Tops** tokens from packets of Nestlé cereals – please keep cutting out the tokens and bringing them to either the Learning Centre or Finance office. We collected **£27.00** worth, which was converted into more books for the library.

Mrs Webb
Learning Centre Assistant



Celebrate Reading at Meadowhead: Roald Dahl Day

"I have a passion for teaching kids to become readers, to become comfortable with a book, not daunted. Books shouldn't be daunting, they should be funny, exciting and wonderful; and learning to be a reader gives a terrific advantage."
Roald Dahl.

My favourite Roald Dahl book is *Matilda*, a remarkable little girl who knows exactly what she wants.

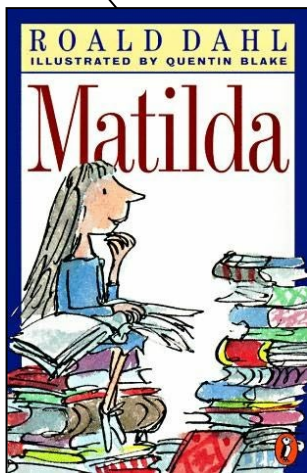
Dad: *A book?! What do you want a book for?*

Matilda: *To read.*

Dad: *To read?! Why would you want to read when you got the television set sitting right in front of ya?*

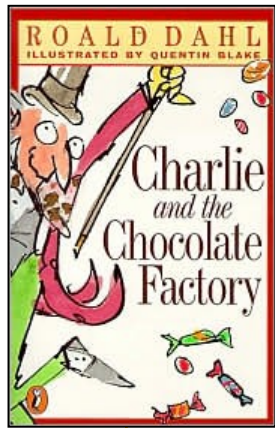
I love books and reading too!

Mrs. Cooke



We want to get everyone in to reading. Whether it's for escapism, fun, a way of passing the time, gaining new knowledge or simply because you want to; there's a book for everyone. We have an exciting calendar of reading events lined up for students this year. We began the year by celebrating Roald Dahl Day with a series of competitions, displays, and activities.





Each morning Mr Sockett provided a scene from one of Dahl's books as part of the caption competition. These were displayed on the main board in the Rosling. Many students attended and thoroughly enjoyed the film screening of The Witches at film club. Each lunchtime students were able to vote for their all-time favourite book. It was a close competition but Charlie and The Chocolate Factory edged it over The Twits. Teachers commented on their favourite book / character / moment too. There were over 200 entries for the very popular Treasure Hunt which was ultimately won by Callum Ashmore

in Year 7.

Thanks the following for making this event possible: Mrs Cooke, Mr Sockett, Mrs Stewart, Mrs Brabban, Ms Ching, Mrs Flack, Mrs Webb, Mr Brennan.

For more information about Reading events or if you'd like to get involved please contact Ms Woodward.

Letter from Downing Street

...it said on the back of the envelope. Well, you don't see that everyday. Eagerly opened, we discovered a reply to our letter, from the Prime Minister, David Cameron.

What was it about?

A few weeks earlier the Humanities faculty had taught a lesson to all classes in all year groups about the 1 GOAL-SEND MY FRIEND TO SCHOOL campaign to meet the Millennium goal of education for all children on the planet. Pupils, teachers and parents had responded to the invitation to add their signatures to a "scarf" from Meadowhead School. 1789 signatures were collected and displayed in a very long "scarf" around the whole length of the Rosling balcony and the cards were stacked three deep!

Technically we were supposed to send the scarf to the Prime Minister, but economic sense prevailed and we sent him photographs samples and a letter. And we got a reply.

Here it is, over the page





10 DOWNING STREET
LONDON SW1A 2AA
www.number10.gov.uk

THE PRIME MINISTER

22 July 2010

Dear Mrs Henry and Ms Cook

Thank you and your pupils for writing to me about the 'Send My Friend to School 2010' campaign.

I am particularly pleased that this year's theme is the 1GOAL campaign. As well as my Government's support for 1GOAL, I have also personally signed-up to 1GOAL and hope that it will be successful in galvanising international action to help get every child around the world into school.

It is so important to invest in the education of children. Education provides children with the best route out of poverty, giving them the power to improve their own lives and the lives of others in their community. This is particularly true for girls and for children with disabilities.

We strongly support actions to achieve all Millennium Development Goals and we will prioritise aid spending to ensure that everyone has access to clean water, sanitation, healthcare and education. We are also committed to making sure that every pound we spend is used in the best way to benefit as many children as possible.

The last decade has seen some progress in delivering universal primary education, with over 40 million more children going to school. Yet, 72 million children are still denied an education. Action is needed to help these children.

I hope many millions of supporters from around the world will have been inspired to sign up to the 1GOAL campaign during the tournament, and that leaders around the world take this momentum forward to help reach the education Millennium Development Goal.

I hope that as you watched the 2010 FIFA World Cup, the first to be held on the African continent, you were proud to know that you joined so many global football players to be part of a unique Campaign to provide a better future for every child on our planet.

Thank you again for writing.

Yours sincerely



Free School Meals

Is your child eligible for free school meals?

Do you receive any of the following:-

Income Support

Income Based Jobseekers Allowance

Child Tax Credit, but **not** receiving Working Tax Credit, and your annual income does not exceed £16,190.

You can obtain an application form from any of the following locations:-

First Point - City Centre, Howden House, Union Street, close to the Peace Gardens
or at Crystal Peaks 1-3 Peaks square, Waterthorpe.

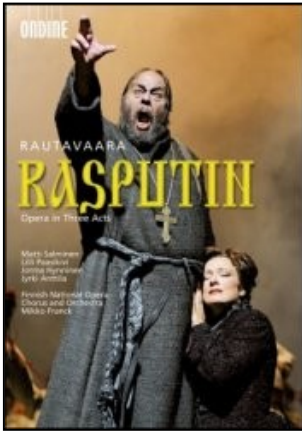
Or Free School Meals Team:- 01142735705

Or the School Office

By emailing your address to cypcs@sheffield.gov.uk

Or <http://www.sheffield.gov.uk/education/information-for-parentscarers/eductionschoolmeals>

Year Eight Russian Projects



Every year, Y8 pupils doing Russian undertake a major project based on the language, history, culture and politics of the biggest country in the world. We spend some time talking about some historical milestones in Russian history, and the students love all the gory details about Ivan the Terrible's madness, Peter the Great's antics and, of course, Rasputin's naughtiness and supposed magic powers!

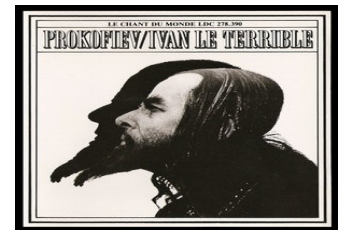
They write up the project in the summer holidays and spend hours doing research on a variety of topics and ideas. Their skills of investigation are outstanding and I certainly enjoy learning about new trends, facts, statistics and developments of this diverse, fascinating and enormous country.

Students teach me all sorts of things that I didn't know about Russia. I found out a lot last year about the Russian football league, and Lily Green wrote a great deal about Natalya

Vodianova, the Russian supermodel, months before she appeared on the Jonathon Ross Show!

I cannot wait to read this year's projects done by current Y9 students. I know they have put a lot of effort into this work and they set themselves extremely high standards. I might even have a go at some of the recipes of Russian foods which some students wrote about and tried.

I am also curious to know if Tom Snookes got his Russian project back after leaving it on the bus!



Watch this space!

ARMISTICE DAY: WEAR BLACK

On 11th November at 11:00am Meadowhead School held a two-minute silence.

Although it was break time, the whole school stopped what they were doing and remembered all those who had served in the Armed Forces. We also thought of those who are still serving and involved in current conflicts and wars.

Students and staff were encouraged to wear black for the day and a total of £585 was sent to The Royal British Legion





CHILDREN IN NEED DAY

**Friday 19th November
Raised
£609**

The theme was to wear SPOTS or YELLOW. Post 16 Students and Mr Wolstenholme and his Foundation Learning Groups made cup cakes and buns.

Academy Services have agreed to match our total of £609 so £1218 will be sent to Children in Need.



Meadowhead Adult Evening Language Courses

Come and learn one of 18 languages with us
 Contact Alison Huff on
 Telephone: 0114 2372723 Ext: 300
 Email: languagecollege@meadowhead.sheffield.sch.uk

New Year, New Year's resolution!

Why not try a new language this year to keep your brain 'fired up' over these cold winter months?

We can offer 18 different languages from Beginners to Advanced levels.

We have teacher lead courses currently running in French, German, Greek, Spanish, Italian and sometimes Russian & Mandarin.

We also offer Computer interactive courses in Arabic, Chinese, Dutch, English, French, German, Greek, Italian, Japanese, Norwegian, Polish, Portuguese, Punjabi, Russian, Spanish, Swedish, Thai and Urdu.

Prices start at £35 for a 10 week course and commence on the 13th January

We are also having a short enrolment evening on the 6th January from 6 till 7pm

For further information contact

Alison Huff – Tel 0114 2372723 Ext 300

languagecollege@meadowhead.sheffield.sch.uk

WEAR PINK DAY!



Thursday 21st October
 Raised
 £506



It's time to
 wear it
 pink

It's time to beat
 breast cancer

